

CURRICULUM VITA – October 2024
Jennifer Necci Dineen

University of Connecticut
School of Public Policy
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University of Connecticut

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EMPLOYMENT

Current Positions

University of Connecticut August 2020 – present
School of Public Policy
Associate Professor in Residence

Associate Director, UConn Center August 2021- present
for Advancing, Research,
Methods, and Scholarship in Gun
Injury Prevention (ARMS)

Gallup Organization January 2021- present
Survey Methodology Consultant

Health Policy Fellow January 2024- present
University of Connecticut
Institute for Health Innovation and
Policy

Past Positions

University of Connecticut August 2013 - August 2020
Department of Public Policy
Assistant Professor in Residence
Director, Graduate Program in
Survey Research

University of Connecticut August 2012 - May 2014
Department of Public Policy
University Communications
Director, UConn Poll

Education

Doctor of Philosophy, University of Connecticut 2001
Political Science
Master of Arts, University of Connecticut 1994
Political Science
Bachelor of Arts, Marist College 1993
Political Science

Courses Taught

An Introduction to the Principles and Methods of Survey Research (Graduate and Undergraduate), Qualitative Methods in Public Policy (Graduate and Undergraduate), Applied Statistics (Graduate), Public Opinion and Public Policy (Graduate and Undergraduate), Introduction to Public Policy and Management (Graduate), Capstone in Survey Research

ADVISING

Graduate

MASR and Certificate Students Major Advisor	2018 - 2023
MASR Associate Advisor to all students	2011 - 2018
Masters Committees: Madeline Williams, MPH	2021
PhD Committees (Associate Advisor):	Taylor Koriakin (2020) Patricia Virella (2021) Brittany Hernandez (Expected May 2025)
MD Capstone Committees	Amanda Rae Kahn (Expected May 2025)

RESEARCH ACTIVITY

Products – Peer reviewed.

Author order is in order of contribution unless otherwise noted. *Indicates equal contribution from all authors. +indicates a public health journal where initial authors are in order of publication and the last author is the senior author on the manuscript.

+Grasso, D., Raissian, K. Doucette, M, and **Dineen, J.** The Harms and Benefits Inventory (HBI): Initial Validation of a Novel Assessment of Perceived Harms and Benefits of Firearm Policy and Practice. (2024) *Injury Prevention* Published Online First: 22. doi: 10.1136/ip-2023-045073.

+**Dineen, J. N.**, Doucette, M., Carey, M., & Raissian, K. M. (2024). Conversation starters: Understanding the facilitators and barriers to physician-initiated secure firearm storage conversations. *Patient Education and Counseling*, 119, Article 108062. <https://doi.org/10.1016/j.pec.2023.108062>

Chafouleas, S., Cintron, D., Kousloski, J., Briesch, A., McCoach, D. and **Dineen, J.** (2024). *District Administrators Perspectives on Current and Ideal Approaches to Identify Approaches to Identifying Social, Emotional, and Behavioral Needs*. *Frontiers in Education*. FORTHCOMING.

Raissian, K., **Dineen, J.**, Doucette, M., Grasso, D., Raissian, K. and Devaney, C. (2023). *Missouri citizen perceptions: Giving second amendment preservation legislation a second look*. *Journal Law, Medicine, and Ethics*, 51(1), 32–52. <https://doi.org/10.1017/jme.2023.39>

Raissian., K., **Dineen, J.** and Crifassi K. (2023). An overview of American Gun Death and Injury in America. *The ANNALS of the American Academy of Political and Social Science*, 704(1), 7–17. <https://doi.org/10.1177/00027162231174162>

Chafouleas, S, Citron, D, McCoach, D, Betsy, **Dineen, J.** and Briesch, A. (2022) *Exploring Predictors of Approaches to Identifying and Supporting Student Social, Emotional, and Behavioral Leadership and Policy in Schools*, . <https://doi.org/10.1080/15700763.2022.2099904>

Briesch, A. M., Chafouleas, S. M., **Dineen, J. N.**, McCoach, D. B., & Donaldson, A. (2021). School Building Administrator Reports of Screening Practices Across Academic, Behavioral, and Health Domains. *Journal of Positive Behavior Interventions*.

<https://doi.org/10.1177/10983007211003335>

Dineen, J. N., Chafouleas, S. M., Briesch, A. M., McCoach, D. B., & Newton, S. D. (2021). *Exploring Social, Emotional, and Behavioral Screening Practices in US Public School Districts: Current Policies, Practices, and Perceptions*. *American Education Research Journal*.

<https://doi.org/10.3102/00028312211000043>

Doucette, M., Green, C., **Dineen, J.**, Shapiro, D., & Raissian, K. (2021). *Impact of ShotSpotter Technology on Firearm Homicides and Arrests among Large Metropolitan Counties: A Longitudinal Analysis, 1999-2016*. *Journal of Urban Health*. DOI: [10.1007/s11524-021-00515-4](https://doi.org/10.1007/s11524-021-00515-4)⁺

McCoach, D. Betsy, **Dineen, J.**, Chafouleas, S., Briesch, A. (2020). *Reproducibility in the era of big data: Lessons for developing robust data management and data analysis procedures* in Hill and Lyberg, eds. *Big Data Meets Survey Science*. Wiley Press.

Briesch, A. M., Cintron, D. W., **Dineen, J. N.**, Chafouleas, S. M., McCoach, D. B., & Auerbach, E. (2019). *Comparing stakeholders' knowledge and beliefs about identifying and supporting students' social, emotional, and behavioral health in schools*. *School Mental Health*.

Dineen, Jennifer & M. Robbins, & Simonsen, W. (2017).

Experimental Evidence about Deficit Reduction Strategies: Bias in Measuring Tax and Spending. *Journal of Public Budgeting, Accounting, and Financial Management*. 29 (1), 78-103.*

Dineen, Jennifer & Robbins, M. & Simonsen, W. (2017) *Social Class: Perception and Reality*, *International Journal of Public Administration*,

<https://doi.org/10.1080/01900692.2017.1399419>.*

Under Review

Dineen, J., Grasso, D., Hoey, A. Kahn, A. Raissian, K. *Breaking the Silence: the role of screening in physician-initiated firearm safety conversations*. *Health Education and Behavior*. Submitted August 2024.

Sanetti, L., Trudel, S., and **Dineen, J.**. *Cognitive Interviewing to Increase Comprehension of Fidelity of Self-Report Measures*. *School Psychology*. Submitted September 2024.

In Progress

Dineen, J., Sanetti, L. and Trudel, S. *Understanding Structural Challenges of Social and Emotional Learning Implementation and Evaluation*. *Target Journal: Journal of Assessment for Effective Implementation*. Expected submission: November 2024.

Dineen, J., Doucette, M., Grasso, D. and Raissian K. Expanding the Definition of Firearm Exposure to Include Personal Ownership, Household Ownership, Previous Ownership, and Trauma. Presented at Society for the Advancement of Injury Prevention Annual Conference, April 2023. Presenting at the National Conference of the Society of Researchers to Reduce Firearm Injury November 2023. Expected submission: November 2024.

Raissian, K.M., **Dineen, J.**, and Grasso, D. Does the Messenger Matter? A Survey Experiment to Understand Citizen Support for Gun Policy and Practice in America. Expected submission: November 2024.

Dineen, J. Raissian, K. Grasso, D, and Marken, S. Measuring Household Firearm Incidence in Surveys. Target Journal: Survey Methodology. Expected submission December 2024.

Editorial appointments

Invited Editor, Vital City, special issue, Women and Firearms. In process

Invited Editor, ANNALS of the American Academy of Political and Social Science, special volume, "Preventing Gun Violence in America: What Works and What is Possible" (with Kerri Raissian and Cassandra Crifasi), November 2022.

Public scholarship

(September 10, 2024). It is time to hold the adults responsible. Atlanta Journal Constitution, with Kerri M. Raissian. [Opinion: It's time to hold the adults responsible \(ajc.com\)](https://www.ajc.com)

(March 8, 2024). What Families Need to Know About How to Store Firearms. *The Conversation*, with Kerri M. Raissian. [What families need to know about how to safely store firearms at home \(theconversation.com\)](https://theconversation.com)

(July 22, 2022). Good Guys With Guns May Be Heroes—But They're Not Our Solution. *Newsweek*, with Kerri M. Raissian <https://www.newsweek.com/good-guys-guns-may-heroes-theyre-not-our-solution-opinion-1727249>

(November 23, 2020). It is time for COVID-19 disaster relief ... for mothers. *The Hill*, with Kerri M. Raissian <https://thehill.com/blogs/congress-blog/politics/527240-its-time-for-covid-19-disaster-relief-for-mothers/>

Products – Non-refereed

Marcy, H.M., Chafouleas, S.M., Briesch, A.M., McCoach, B., **Dineen, J.N.** (January 2018). *School-Based Universal Behavior Screening: an analysis of state and district-level guidance regarding school based, universal screening for social, emotional, and behavioral risk* (Issue Brief No. 2018-1). Available from needs2.education.uconn.edu

Marcy, H.M., Chafouleas, S.M., Briesch, A.M., McCoach, B., **Dineen, J.N.** (2018, December). *Social, Emotional, and Behavioral Health Screening Practices in U.S. Public School Districts* (Issue Brief No. 2). Available from needs2.education.uconn.edu

Cascio, A., Marcy, H.M., Chafouleas, S.M., Briesch, A.M., McCoach, B., **Dineen, J.N.** (2018, December). *District administrator reports of academic and social, emotional, and behavioral standards in U.S. public school districts* (Issue Brief No. 3). Available from needs2.education.uconn.edu

Connolly, K., Marcy, H.M., Chafouleas, S.M., Briesch, A.M., McCoach, B., **Dineen, J.N.** (2019, January) School building administrator reports of screening practices across academic, health, and behavioral domains (Issue Brief No. 5). Available from needs2.education.uconn.edu

Dautrich, Ken and **Jennifer Necci Dineen** (1999). "When Is a Poll Newsworthy?" pp. 11-13 in *Covering Poll: A Handbook for Journalists*. Media Studies Center, Publication 99-M09. URL: <http://www.aceproject.org/main/samples/me/mex29.pdf>

Flavin-McDonald, Catherine, Damon Higgins, **Jennifer Necci Dineen** and Martha McCoy. *Study Circles: Racism and Race Relations Year 1 – 1997: A Report on the Focus Groups*. (Pomfret, CT. Study Circles Resource Center: 1998).

Dautrich, Kenneth and **Jennifer Necci Dineen**, "Media Bias: What Journalists and the Public. Say About It," *The Public Perspective* (October/November 1996) 7-10.

Conference Papers/Presentations

Improving U.S. Teacher Comprehension of Intervention Fidelity Self-Report Measures through Cognitive Interviewing. Presented at the 44th Annual Conference of the International School Psychology Association. Bologna, Italy, with Lisa Sanetti. July 6, 2023.

Advancing a Transformativist Approach to Development of Social, Emotional, and Behavioral Screeners. Presented at the 44th Annual Conference of the International School Psychology Association. Bologna, Italy, with Jacqueline Caemmerer, Sandra Chafouleas, and Amy Briesch. July 7, 2023.

Key Takeaways from a National Exploration of Social, Emotional, and Behavioral Screening Practices in U.S. Schools. Presented at the 44th Annual Conference of the International School Psychology Association. Bologna, Italy, with Sandra Chafouleas, and Amy Briesch. July 7, 2023.

Expanding the Definition of Firearm Exposure to Include Lifetime Prevalence. Presented at the Society to Advance Violence and Injury Reduction 2023 Annual Meeting. Denver Colorado, with Mitchell Doucette, Damion Grasso, and Kerri Raissian. April 18, 2023.

The Harms and Benefits Inventory (HBI): Development of a validated survey-based measure to understand citizen stakeholders' gun policy perceptions. Presented at The Ethics, Law, and Social Science of Self-Defense and Firearms Workshop, with Mitchell Doucette, Damion Grasso, and Kerri Raissian.. St. Anselm's College, November 12, 2022.

What's up Doc? Facilitators and barriers to physician initiated anticipatory guidance on firearm safe storage. Presented at FACTS Symposium, University of Michigan with Kerri Raissian and Mitchell Doucette. October 4, 2021.

How long does the policy window stay open? The impact of mass shootings on public support for gun legislation. Presented at in *Correlates, Causes, and Solutions for Firearm Violence in America* with Steven Della-Giustina and Kerri Raissian. April 4, 2019.

Reproducibility in the era of big data: Lessons for developing robust data management and data analysis procedures. Presentation given BigSurv18: Big Data Meets Survey Science, Barcelona, Spain. October 2018 with McCoach, D. B., Chafouleas, S.C., Briesch, A.M.

Comparing 2016 Election Results from Traditional Phone Studies with Web-based Methodologies. Unpublished paper with Stephanie Marken presented at the European Survey Research Association 2017 Meeting. July 18, 2017.

Simply Unpredictable: The Relationship between Methodology and Bias in Pre-Election Vote Share Estimates. An unpublished paper present at the American Association for Public Opinion Research Annual Conference. May 20, 2017. With Chase Harrison, Andy Smith and Zach Azem.

The End of the Interviewer?: Differences in Data Collection Methodologies in State Pre-Election Polls. Unpublished paper to be presented at the American Association for Public Opinion Research Annual Conference. May 14, 2016. With Andrew Smith and Zachary Azem.

Gresham's Law in the Era of 538. Unpublished paper presented at the Midwest Association for Public Opinion Research Annual Conference. November 2015. With Andrew Smith and Zachary Azem.

Review of National Trends in School Mental Health Policy. Poster presented at the annual American Psychological Association meeting. 2015. with Austin Johnson, Ruth Chaffee, Sandra Chafouleas, Amy Briesch, and D. Betsy McCoach.

It Doesn't Add Up: The Persuasive Power of Partisanship over the Running Tally. Unpublished paper presented at the Southern Association for Public Opinion Research Annual Conference. October 2013. With Andrew Smith and Daniel Bromberg

What's Wrong With Nevada?: The Persuasive Power of Partisanship. Unpublished paper presented at, the Annual Meeting of the American Association of Public Opinion Research. May 2013 with Andrew E. Smith.

Citizen Budget Balancing Preferences. Presented to the Western Social Science Association, April 2013 with Mark D. Robbins and William Simonsen.

Total Survey Error Framework for Post Disaster Surveys: Lessons Learned in Post-Earthquake Haiti. Craemer, Thomas & Dineen, J.N. (2013). Unpublished paper presented at the 66th Annual Meeting of the World Association for Public Opinion Research.

Government and Sport Policy: The Implications for Problem Recognition and Agenda Setting. Unpublished paper presented at the New England Political Science Association Annual Conference, April 2011 with Amanda Ross Edwards.

The Impact of Political Participation on Support for Free Speech International Society of Political Psychology Twenty-Fifth Annual Scientific Meeting, July 16-19, 2002. Berlin, Germany

The “disconnect” between News Directors and the Public: Explaining Why Americans are Cynical about the News. AAPOR 54th Annual Conference May, 1999. St. Pete Beach, FL (with Ken Dautrich)

Teaching Our Children Well? The Effect of Political Education on Support for the U.S. Supreme Court. AAPOR 53rd Annual Conference, May 14-17, 1998. St. Louis, Mo. (with Ken Dautrich)

American Attitudes about the First Amendment. AAPOR 53rd Annual Conference, May 14-17, 1998. St. Louis, Mo. (with Ken Dautrich)

Stability of Party Identification and Vote Choice during the 1996 Presidential Campaign. AAPOR 52nd Annual Conference, May 12 – 15, 1997. Norfolk, VA. (with Ken Dautrich)

PANELS, COLLOQUIUM AND INVITED DISCUSSIONS

Bearing the Burden: Women of Color, Guns, and the legal system. Part three of a four-part webinar series co-hosted by UConn ARMS and the Taubman Center at Brown University. Role: Moderator. April 26, 2023.

Research, Policy, and Practice: Guns and School-based Violence. A panel discussion at Correlates, Causes, and Solutions for Firearm Violence in America with Rachel Leventhal-Weiner. April 5, 2019.

2018 Post-Election Forum: A Roundtable Discussion. The University of Connecticut. November 7, 2018.

Post-Election Analysis: A Roundtable Discussion. The University of Connecticut. November 9, 2016.

The Science of Surveys: Questions to ask when evaluating a political poll. The College of Liberal Arts and Sciences 'College Experience.' The University of Connecticut. October 2016.

Pre-election Predictions: Who Got it Right/Who Got it Wrong. An Analysis of the 2014 Election: Winners and Losers. The University of Connecticut. November 6, 2014.

A LOOK AT THE 2014 ELECTIONS: What the polls say about what will happen in CT and across the nation. At Elections 2014: Polls, Politics and Popcorn, held at Southern Connecticut State University. October 6, 2014.

Prepare Your Peers to Teach Online. A panel discussion sponsored by the Center for Excellence in Teaching and Learning at the University of Connecticut. October 31, 2013 and May 15, 2014.

Market Research Panel: What It Takes to Be a Rising Star in Research! Presented to the Market Research Council. New York, New York: February 21, 2014.

The Importance of the Big Picture: How decisions you make early on impact the choices you have later. Deliver to GFK Research Training Group. October 10, 2013.

The Ning Connection: Establishing Social Presence in Online Graduate Education. Delivered at the 11th Rensselaer Colloquium on Teaching and Learning May 23, 2011

GRANTS AND CONTRACTS

Funded Projects in Process

Project Information	Duration of Funding
Co-PI, Harms and Benefits Inventory Wave 2 Funding Source: Arnold Ventures Award: \$99,865	5/24-5/25
Co-Editor, Women and Firearms. A special issue for Vital City Funding Source: Arnold Ventures Award: \$82,7000	9/25-9/27
Co-Investigator, Insurance as a Mechanism to Reduce Gun Violence Innovation Day Award: \$52,800	11/24-11/25

Completed Projects

Project Information	Duration of Funding
Co-Investigator, <i>Cognitive Interviewing to Increase Comprehension of Fidelity Self-Report Measures: A Pilot Study</i> Funding Source: UConn Office of the Vice President for Research Award: \$50,000	7/20-6/24
Co-Principal Investigator, <i>Using Interviews to Learn What Physicians Can Tell Us about Facilitators and Barriers to Firearm Medical Screenings in Diverse Clinical Settings</i> Funding Source: UConn InCHIP Award: \$15,000	9/20-6/22
Co-PI, HBI Continuation Grant: Expanding the Definition of Firearm Exposure to Include Personal Ownership, Household Ownership, Previous Ownership, and Trauma	1/23-12/23

<p>Funding Source: National Collaborative for Gun Violence Research</p> <p>Award: \$93,500</p>	
<p>Co-PI Gun Talk: Identifying the Facilitators and Barriers to Physician-Initiated Conversations Regarding Securing Firearms</p> <p>Funding Source: Gun Violence Research Center (State of New Jersey)</p> <p>Award: \$140,000</p>	<p>3/23-12/23</p>
<p>Co-PI, <i>The Harms and Benefits Inventory (HBI)</i> Continuation Grant: Co-PI, <i>The Harms and Benefits Inventory (HBI): Development of a validated survey-based measure to understand the impact of policy on gun users</i></p> <p>Funding Source: Missouri Foundation for Health</p> <p>Award: \$164,600</p>	<p>12/21-4/23</p>
<p>Co- PI, <i>Exploring the Status and Impact of School-Based Behavior Screening Practices in a National Sample: Implications for Systems, Policy, and Research</i> Funding Source: IES</p> <p>Award: \$1,600,000</p>	<p>7/14-6/19</p>
<p>Co-PI, <i>Exploring Gun Policy and Legislation: What are the Effects?</i> Funding Source: CLAS Bennet Fund</p> <p>Award: \$25,000</p>	<p>7/18-6/21</p>
<p>Collaborator, <i>The Long-term Effects of Being Admitted to a Connecticut Technical High School</i> Funding Source: IES</p> <p>Award: \$800,000</p>	<p>7/20-6/22</p>
<p>Co-PI, <i>The Harms and Benefits Inventory (HBI): Development of a validated survey-based measure to understand the impact of policy on gun users</i> Funding Source: National Collaborative for Gun Violence Research</p> <p>Award: \$224,500</p>	<p>7/21-6/22</p>